

## Statement of purpose

Killara High School respectfully acknowledges the Guringai people, the first people of this place, from whose language the word Killara (meaning 'always there') is drawn.

Killara High School continues a tradition of public education in Northern Sydney established through its foundation schools, North Sydney Technical High School and St Leonards Superior Public School. Consistent with its motto, *Conserva Progredere* Killara conserves the best from the past while pursuing new directions and development into the future.

Killara High School is committed to the values of democracy, responsibility, fairness and care. School programs focus on learning for life through the development of students' capacities to reflect on experience, make wise decisions and continue learning.

Our school community builds upon its traditions in and reputation for academic, creative and sporting excellence to develop students' independent and critical thinking and deliver the highest quality teaching and learning programs.

We are committed to developing and sustaining genuine relationships based on mutual respect among students, staff and families as well as individual and collective responsibility for actions and behaviour.

We foster students' appreciation of their responsibilities to others and an understanding of their individual and collective responsibility for social justice.

We provide diverse learning pathways and support each learner to experience personal success and a sense of achievement.

Shared decision making underpins the school's professional culture of innovation, mutual support, critical reflection on practice and collective accountability.

Students, parents and staff at Killara High School are committed to:

- High expectations and high standards
- The development of independent and critical thinking skills
- Curriculum breadth and enrichment opportunities
- Understanding, compassion and care for others
- Respect, responsibility and accountability
- Acceptance and appreciation of diversity and respect for difference
- Shared decision making and partnership
- Participation, equity and social justice
- Learning for life